

AGENDA
Laurens Central School
Board of Education
Room 115 - 7:30 PM
September 16, 2020

I. OPENING OF MEETING

1. Call to order
2. Roll call and quorum check

II. ADOPTION OF AGENDA

III. MINUTES

1. Minutes – Regular Meeting- 8/19/20*
2. Minutes – Special Meeting- 8/31/20*

IV. INTRODUCTION OF VISITORS/OPEN COMMENT PERIOD

(The purpose of the Open Comment Period is to allow residents to share concerns with the Board of Education without having to be on the agenda. Comments are to be brief, as this section of the meeting will be limited to 10 minutes. Please state your name and issue of concern prior to addressing the board. Comments about Personnel, positive or negative, are not allowed during the Open Comment Period.)

V. REPORTS AND DISCUSSIONS

1. Superintendent's Report – B. Dorritie
2. Report from Building Principal – J. Mushtare
3. Report from Supervisor Transportation – J. Stone
4. Report from Supervisor Buildings & Ground – S. West

VI. CORRESPONDENCE

1. Thank you note from Peggy Bush

VII. FISCAL REPORTS

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

A. Treasurer's Report:

1. Treasurer's Report A Fund (General)*
2. Treasurer's Report C Fund (Cafeteria)*
3. Treasurer's Report F Fund (Special)*
4. Treasurer's Report T Fund (Trust & Agency)*
5. Treasurer's Report L Fund (Library)*
6. Treasurer's Report H Fund (Checking) (Capital Project)*
7. Treasurer's Report H Fund (Savings) (Capital Project)*
8. Treasurer's Report Repair Reserve*
9. Treasurer's Report Workers Comp, ERS, Unemployment Reserve*
10. Transfers Over \$1000*

B. Other Reports (No Approval Required)

1. Warrants
Warrant #7 A Fund \$129,406.89 (General)*
Warrant # C Fund \$0 (Cafeteria)

- Warrant # F Fund \$0 (Special)
- Warrant # T Fund \$0 (Trust & Agency)
- Warrant # H Fund \$0 (Capital)
- Warrant # TE Fund \$ (Trust & Scholarship)
- Warrant # L Fund \$0 (Library)
- Warrant #8 P Fund \$43,329.03 (Payroll)*
- Warrant #9 A General Fund \$109,403.81*
- Warrant #2 C School Lunch Fund \$614.50*
- Warrant #3 T Special Fund \$10,430.38*
- Warrant #3 T Trust & Agency \$22.15*
- Warrant #2 H Fund \$6,110.57 (Capital)*
- Warrant #2 TE Fund \$600.00 (Trust & Scholarships)*
- Warrant # L Fund \$0 (Library)
- Warrant #10 P Fund \$40,527.00 (Payroll)*
- 2. Transfers Under \$1000*
- 3. Internal Claims Auditor's Reports*
- 4. Budget Status Report - Fund A*
- 5. Revenue Status Report - Fund A*
- 6. Cash Flow Analysis*

VIII. OLD BUSINESS

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

1. The appointment of Nathaniel Francisco as a Long-Term Non-Certified Substitute Teacher for the 2020-2021 school year, retroactive to September 1, 2020. His salary will be as per Board Policy.

IX. PERSONNEL - NEW BUSINESS

A. PERSONNEL

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

1. The retirement of Jean Barry from the position of Teacher Aide, with the anticipated effective date of September 29, 2020.*
2. The resignation of Jean Barry from the position of CROP Site Coordinator, effective September 29, 2020.*
3. The appointment of the following Teacher Mentors for the 2020-2021 school year. The stipend to be \$650.00, as per the Collective Bargaining Agreement with the LTA will be paid to each mentor upon successful completion of the responsibilities associated with the appointment.

- Heidi Sider

4. The appointment of Noah Sheehan as a Non-Certified Substitute Teacher for the 2020-2021 school year. His salary will be as per Board Policy.
5. The appointment of any Laurens Central School Employee as a Substitute Cleaner for the 2020-2021 school year, retroactive to September 1, 2020. Salary will be \$11.80 per hour.

6. The appointment of Jessica DeBoer as Interim CROP Site Coordinator effective September 30, 2020. Her salary will be \$25.75 per hour and paid through the CROP grant.

B. NEW BUSINESS

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

1. To waive the first reading and approve/reapprove the following Board policies.*

- Community Relations – 3190, Family Engagement
- Non-Instructional Business Operations- 5421, Request for Proposals
- Personnel- 6202, Jury Duty/Financial Remuneration
- Students – 7135, Secondary Transfer Students
- Students – 7140, Field Trips
- Students – 7230, Trips to Foreign Countries
- Instruction – 8600, Textbook Selection
- Instruction – 8700, School Curricula
- Instruction – 8800, Library Book and Multi-Media Materials Selection
- Instruction – 8801, Request for Reconsideration of Library Materials

3. To declare the attached list of items as surplus and discard appropriately.*

X. COMMITTEE ON SPECIAL EDUCATION

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following Special Education cases.*

CSE: 11045

CPSE: None

504: None

XI. INFORMATION

1. Open Letter to the Community from Barbara Ann Heegan, President/CEO of Otsego County Chamber of Commerce

XII. MEETINGS

1. October 20, 2020 (Tuesday) 7:30 PM – BOE Meeting

XIII. OPEN COMMENT PERIOD

(The purpose of the Open Comment Period is to allow residents to share concerns with the Board of Education without having to be on the agenda. Comments are to be brief, as this section of the meeting will be limited to 10 minutes. Please state your name and issue of concern prior to addressing the board. Comments about Personnel, positive or negative, are not allowed during the Open Comment Period.)

XIV. EXECUTIVE SESSION

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, enter executive session for the following reasons:

1. Personnel

2. Negotiations
3. Litigation

XV. FINAL ADJOURNMENT

Draft MINUTES
**Laurens Central School
Board of Education
MPR - 7:30 PM
August 19, 2020**

Opening of Meeting

I. OPENING OF MEETING

1. Call to order

The meeting was called to order at 7:30 pm by President C. Struckle.

2. Roll call and quorum check

Board Members Present: C. Struckle, M. Wikoff, T. Francisco, G. Murello

Board Members Absent: P. Bush

Others Present: W. Dorritie, Superintendent; J. Mushtare, Building Principal; P. Weir, District Clerk; K. DeGroat, District Treasurer; S. West, B & G; J. Stone, Head of Transportation; C. Walker, District Coordinator for Technology; Members of the Staff and Community (see attached sign in sheet).

Adoption of Agenda

II. ADOPTION OF AGENDA/ADDENDA

Motion made by G. Murello, seconded by T. Francisco to adopt the agenda and addenda. Motion carried 4-0-0.

Minutes

III. MINUTES

1. Minutes – 7/22/2020

Motion made by M. Wikoff, seconded by G. Murello to approve the above minutes. Motion carried 4-0-0.

Open Comment

IV. INTRODUCTION OF VISITORS/OPEN COMMENT PERIOD

Reports and Discussions

V. REPORTS AND DISCUSSIONS

1. Special Education Report to the Board of Education on the Status of Special Education Services for the 2019-2020 school year – L. Gifford- absent
2. Superintendent's Report - B. Dorritie
 - Reopening Plan-submitted to NYSED & posted on school website
 - Mask requirements- neck gaiters & bandanas not acceptable
 - Parent meetings – 2 out of 3 done, doing last one on Friday, 8/21
 - Additional plans – 3 additional plans to be posted to website for easier parent Access
 - Remote learning – purchasing Boardworks that will provide online & offline content for K-12
 - Conference days- 3 days in September, 1st day COVID protocols covered
 - Thank you to S. West, J. Stone, and staff
3. Principal's Report – J. Mushtare
 - Kindergarten Registration – held Friday, 8/14
 - TCI Training – attending this week with both School Counselors
 - Schedule – revised & completed
4. Transportation – J. Stone
 - Bus routes – working on
 - Encouraging parents to self-transport
 - Refresher course for drivers – done

- Have youth masks available for kids who forget a mask
- Disinfecting protocols in place
- Carbon Monoxide detector went off at Bus garage – Fire Departments responded, no issues found
- 5. Buildings & Ground – S. West
 - Moving unnecessary furniture & soft items to storage (bookshelves, rugs, etc.)
 - One way arrows for hallways to be used
 - Air filters being changed
 - Checking exhaust fans
 - Have stockpile of PPE & sanitizing materials
 - Online assessment being used with summer staff daily
 - Fire dampers – fixing
 - Sports – no change, still postponed until 9/21
 - Thank you to everyone

Correspondence

VI. CORRESPONDENCE

1. None

Fiscal Reports

VII. FISCAL REPORTS

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

A. Treasurer's Report:

1. Treasurer's Report A Fund (General)
2. Treasurer's Report C Fund (Cafeteria)
3. Treasurer's Report F Fund (Special)
4. Treasurer's Report T Fund (Trust & Agency)
5. Treasurer's Report L Fund (Library)
6. Treasurer's Report H Fund (Checking) (Capital Project)
Treasurer's Report H Fund (Savings) (Capital Project)
7. Treasurer's Report Repair Reserve
8. Treasurer's Report Capital Reserve
9. Treasurer's Report Workers Comp., ERS, Unemployment Reserve
10. Transfers Over \$1000

Motion made by G. Murello, seconded by T. Francisco to approve the Treasurer's Reports. Motion carried 4-0-0.

B. Other Reports (No Approval Required)

1. Warrants
 - Warrant #1 A Fund \$468,222.02 (General)
 - Warrant C Fund \$0 (Cafeteria)
 - Warrant #1 F Fund \$530.46 (Special)
 - Warrant #1 T Fund \$971.04 (Trust & Agency)
 - Warrant H Fund \$0 (Capital)
 - Warrant TE Fund \$0 (Trust & Scholarship)
 - Warrant L Funds \$0 (Library)
 - Warrant #2 P Fund \$39,498.90 (Payroll)
 - Warrant #3 P Fund \$50,540.94 (Payroll)
 - Warrant #4 A Fund \$31,123.87 (General)
 - Warrant #1 C Fund \$741.27 (Cafeteria)
 - Warrant #2 F Fund \$9.75 (Special)
 - Warrant #2 T Fund \$575.77 (Trust & Agency)
 - Warrant #1 H Fund \$2,950.00 (Capital)
 - Warrant #1 TE Fund \$127.03 (Trust & Scholarship)
 - Warrant L Funds \$0 (Library)
 - Warrant #5 P Fund \$22,192.55 (Payroll)
 - Warrant #6 P Fund \$44,176.16 (Payroll)
2. Transfers Under \$1000
3. Internal Claims Auditor's Reports

4. Revenue Status Report - Fund A
5. Cash Flow Analysis

Old Business

VIII. OLD BUSINESS

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

Personnel

IX. PERSONNEL - NEW BUSINESS

A. PERSONNEL

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

Lead Evaluator W. Dorritie

1. The attached resolution for the certification of Lead Evaluator, William Dorritie.

Motion made by M. Wikoff, seconded by T. Francisco to approve the attached Lead Evaluator. Motion carried 4-0-0.

Lead Evaluator J. Mushtare

2. The attached resolution for the certification of Lead Evaluator, John Mushtare.

Motion made by T. Francisco, seconded by G. Murello to approve the attached Lead Evaluator. Motion carried 4-0-0.

Lead Evaluator L. Gifford

3. The attached resolution for the certification of Lead Evaluator, Lindsey Gifford.

Motion made by T. Francisco, seconded by M. Wikoff to approve the attached Lead Evaluator. Motion carried 4-0-0.

2020-2021 Substitutes

4. The appointment of the following individuals as substitutes for the 2020-2021 school year.

Nurse - \$100.00 per day (RN)

Peggy Liddle

Certified Teachers - \$100.00 per day

Joanne Johnston

Christopher Sadlocha

Doree Luetzger

Non-Certified Teachers - \$90.00 per day

Carol Louden

Connor Murch

Paige Smith

Teacher Aides - \$11.80 per hour

Carol Louden

Donna Decker

Josephine Hendrich

Connor Murch

Paige Smith

Jessica Stahl

Bus Driver - \$20.00 per hour (Regular Runs Only)

Dennis Hume

David McLean

Dean Marble

Cafeteria - \$11.80 per hour

Dorothy Wolf

Carol Louden

Donna Decker
Josephine Hendrich
Jessica Stahl

Custodian - \$11.80 per hour

Michael Davenport
Carol Louden

Motion made by M. Wikoff, seconded by G. Murello to approve the above substitutes. Motion carried 4-0-0.

CROP Appointments

5. The appointment of the following individuals as CROP Staff for the 2020-2021 school year.

Site Coordinator - \$25.75 per hour

Jean Barry

Activity Leaders - \$17.50 per hour

Marie Mish
Danielle Geissinger
Jessica DeBoer
Monica Kovacs

Substitute Activity Leaders - 17.50 per hour

Charles Yorio
Judy MacLachlan
Aaron Stary

Substitute Site Coordinator - \$25.75 per hour

William Lunn
Judy MacLachlan
Aaron Stary

Peer Tutors - \$11.80 per hour

Genesis Bushnell
Kya McNicol
Jonah Mathieson

Substitute Peer Tutors - \$11.80 per hour

Jaden Graveling

All Laurens Central School Staff/Faculty and Substitutes for the 2020-2021 school year as needed by the CROP Program.

Motion made by T. Francisco, seconded by G. Murello to approve the above CROP appointments . Motion carried 4-0-0.

Correction of Tenure S. Geer

6. The correction of tenure appointment for Sheila Geer from the position of Special Education Teacher to Special Education Teacher of Students with Disabilities Grades 1-6.

Motion made by M. Wikoff, seconded by T. Francisco to approve the above correction of tenure. Motion carried 4-0-0.

Permanent Appointment A. Furner

7. The permanent appointment of Ashely Furner as a Teacher Aide effective September 1, 2020.

Motion made by T. Francisco, seconded by M. Wikoff to approve the above

permanent appointment. Motion carried 4-0-0.

- Permanent Appointment R. Davis** 8. The permanent appointment of Rhonda Davis as a Teacher Aide effective September 1, 2020.
- Motion made by G. Murello, seconded by T. Francisco to approve the above permanent appointment. Motion carried 4-0-0.**
- Long-term Substitute N. Francisco** 9. The appointment of Nathaniel Francisco as a Long-Term Non-Certified Substitute Teacher for the 2020-2021 school year, starting September 1, 2020. Pending fingerprint clearance as per NYS SAVE Regulations, his salary will be as per Board Policy.
- Motion made by G. Murello, seconded by M. Wikoff to table the above Substitute appointment. Motion carried 3-0-1 (T. Francisco abstained)**
- Resignation J. Stone** 10. The resignation of Jason Stone from the position of Head Bus Driver effective October 2, 2020.
- Motion was made by G. Murello, seconded by T. Francisco to accept the above resignation. Motion carried 4-0-0.**
- J. Wines Bus Driver** 11. The probationary appointment of Joy Wines as a Bus Driver effective September 1, 2020 and continuing until August 31, 2021. Her annual salary will be \$8,958.
- Motion made by M. Wikoff, seconded by G. Murello to approve the above probationary appointment. Motion carried 4-0-0.**
- Contract L. Flachs** 12. The one year contract of Lisa Flachs as a School Based Clinical Social Worker, Grades K-12.
- Motion was made by G. Murello, seconded by T. Francisco to approve the above contract. Motion carried 4-0-0.**
- Maternity Leave H. Boyce** 13. The Maternity Leave for Heather Boyce, Elementary Teacher, effective September 8, 2020 and continuing until approximately October 20, 2020.
- Motion made by M. Wikoff, seconded by T. Francisco to approve the above Maternity Leave. Motion carried 4-0-0.**
- Long-term Substitute A. Furner** 14. The appointment of Ashley Furner as a Long-Term Non-Certified Substitute for Heather Boyce effective September 8, 2020 and continuing until approximately October 20, 2020. Her salary will be as per Board Policy.
- Motion made by T. Francisco, seconded by M. Wikoff to approve the above appointment. Motion carried 4-0-0.**
- Resignation J. Quinones** 15. The resignation of James Quinones from the position of Bus Driver effective August 28, 2020.
- Motion was made by G. Murello, seconded by T. Francisco to accept the above resignation. Motion carried 4-0-0.**

New Business

B. NEW BUSINESS

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

- 2020-2021 Tax Warrant** 1. The attached Tax Warrant for the 2020-2021 collection of school taxes.

Motion made by M. Wikoff, seconded by G. Murello to approve the attached Tax Warrant. Motion carried 4-0-0.

- Building Level SAVE Plan** 2. The Laurens Central School Building Level SAVE Plan for the 2020-2021 School Year.
- Motion was made by G. Murello, seconded by T. Francisco to approve the above 2020-2021 Building Level SAVE Plan. Motion carried 4-0-0.**
- Resolution for Re-opening School** 3. The attached resolution regarding the reopening of school.
- Motion made by G. Murello, seconded by M. Wikoff to approve the attached resolution. Motion carried 4-0-0.**
- Resolution – Adoption of Retention & Disposition Schedule** 4. The attached resolution for the adoption of Retention and Disposition Schedule for New York Local Government Records.
- Motion made by M. Wikoff, seconded by T. Francisco to approve the Attached resolution. Motion carried 4-0-0.**
- Free & Reduced Price Policy** 5. The 2020-2021 Free and Reduced Price Policy.
- Motion made by G. Murello, seconded by M. Wikoff to approve the above Price Policy. Motion carried 4-0-0.**
- 2020-2022 Special Education Plan** 6. The attached Special Education Plan effective July 1, 2020 continuing until June 30, 2022.
- Motion made by T. Francisco, seconded by M. Wikoff to approve the 2020-2022 Special Education Plan. Motion carried 4-0-0.**
- Surplus** 7. To declare the attached list of items as surplus and discard appropriately.
- Motion was made by G. Murello, seconded by T. Francisco to approve the attached surplus. Motion carried 4-0-0.**
- Board Policies** 8. To waive the first reading and approve/reapprove the following policies:
- Administration – 4500, Medicaid Compliance
 - Non-Instructional Business Operations- 5677, Pest Management
 - Personnel – 6201, Internet Access Policy for Staff
 - Students – 7614, Independent Educational Evaluation
 - Students – 7700, Interview of Students by Police and Department of Social Services
 - Students – 7800, Diagnostic Screening of Students
 - Instruction – 8100, Education of Homeless Children and Youth
 - Instruction – 8200, Graduation Ceremony
 - Instruction – 8300, Class Rank
 - Instruction – 8400, Internet Protection and Acceptable Use
 - Instruction – 8470, Home Instruction (Home Schooling)
 - Instruction – 8481, Student Placement
 - Instruction – 8490, Career Development and Occupational Studies Commencement Credential
 - Instruction – 8500, Protection of Pupil Rights
- Motion made by M. Wikoff, seconded by G. Murello to approve the above Board policies. Motion carried 4-0-0.**

District Wide Safety Team

9. The District Wide School Safety Team to include the following persons:

Board of Education Representative	Cynthia Struckle
Administration Representative	William Dorritie/John Mushtare
LTA Representative	Christine Cox
CSEA Representative	Beth VanDeusen
Community Representative	Thomas Francisco
Parent Representative	James Cox
Student Representative	Two Members of Student Council
School Safety Personnel	Jason Stone/Steve West
Other School Personnel	Andrea Hall/Crystal Wust
BOCES Safety Risk Officer	Josh Reiss

Motion was made by G. Murello, seconded by T. Francisco to approve the above Safety Team. Motion carried 4-0-0.

Revised 2020-2021 Calendar

10. The revised 2020-2021 School Calendar.

Motion made by M. Wikoff, seconded by G. Murello to approve the Revised 2020-2021 Calendar. Motion carried 4-0-0.

Out of District Student

11. One additional out of District student to attend Laurens Central School Tuition free for the 2020-2021 school year as per Board of Education Policy #7130, Admission of Non-Resident Students.

Motion made by T. Francisco, seconded by G. Murello to approve the above out of District student. Motion carried 4-0-0.

Ratify LTA Contract

12. To ratify the tentative agreement with the Laurens Teachers Association Retroactive to July 1, 2020 and continuing until June 30, 2023.

Motion made by T. Francisco, seconded by G. Murello to approve the LTA Contract. Motion carried 4-0-0.

CSE

X. COMMITTEE ON SPECIAL EDUCATION

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the attached CSE cases.

CSE: 10225, 10226, 10158, 10054, 10637, 10818, 10918, 10337, 10534, 10713, 10324, 10196, 10791, 11029, 10928

CPSE: None

504: None

Motion made by M. Wikoff, seconded by T. Francisco to approve the above cases. Motion carried 4-0-0.

Information

XI. INFORMATION

1. Laurens Central School District Special Education Services 2019-2020 School Year

Meetings

XII. MEETINGS

1. September 2, 2020- Opening Day 2020-2021 School Year - Conference Day beginning at 8:00 am, Cafeteria
2. September 3, 2020 - Conference Day beginning at 8:00 am Cafeteria
3. September 8, 2020 - Conference Day beginning at 8:00 am Cafeteria
4. September 9, 2020 - First Day of School for Students

5. September 16, 2020 - BOE Meeting, 7:30 pm
6. September 11, 12, & 14, 2020- CASSC – Fall Workshop, 12:30 - 4:30 pm (9/11), 9:00 am – 12:30 pm (9/12) and TBD (9/14)

Open Comment

XIII. OPEN COMMENT PERIOD

Executive Session

XIV. EXECUTIVE SESSION

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, enter executive session for the following reasons:

1. Negotiations
2. Personnel

The Board adjourned to executive session at 8:00 pm to discuss, Negotiations and Personnel. Motion made by T. Francisco, seconded by G. Murello. Motion carried 4-0-0.

Final Adjournment

XV. FINAL ADJOURNMENT

The Board adjourned from executive session at 8:48 pm. Motion made by T. Francisco, seconded by M. Wikoff. Motion carried 4-0-0.

The Board adjourned, without further discussion, at 8:48 pm. Motion made by G. Murello, seconded by Cindy Struckle. Motion carried 4-0-0.

PLEASE PRINT YOUR NAME BELOW

August 19, 2020

PLEASE NOTE: IF YOU SPEAK AT A BOARD MEETING DURING PUBLIC COMMENT, YOUR NAME WILL APPEAR IN THE BOARD MINUTES. PLEASE UNDERSTAND THAT OUR MINUTES ARE PLACED ON OUR WEBSITE AND YOUR NAME WILL APPEAR ON THE INTERNET.

- | | |
|------------------|-----|
| 1. Anthony Casey | 13. |
| 2. | 14. |
| 3. | 15. |
| 4. | 16. |
| 5. | 17. |
| 6. | 18. |
| 7. | 19. |
| 8. | 20. |
| 9. | 21. |
| 10. | 22. |
| 11. | 23. |
| 12. | 24. |

Draft MINUTES
Laurens Central School
Special Meeting of the Board of Education
Via Zoom - 7:00 PM
August 31, 2020

Opening of Meeting

I. OPENING OF MEETING

A. Call to order

The meeting was called to order at 7:04 pm by President C. Struckle.

B. Roll call and quorum check

**Board Members Present: C. Struckle, T. Francisco, M. Wikoff,
P. Bush**

Board Members Absent: G. Murello

**Others Present: W. Dorritie, Superintendent; P. Weir, District Clerk;
Members of the Staff and Community (see attached sign in sheet).**

Adoption of Agenda

II. ADOPTION OF AGENDA

**Motion made by T. Francisco, seconded by P. Bush to adopt the agenda.
Motion carried 4-0-0.**

Old Business

III. OLD BUSINESS

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

Long Term Substitute N. Francisco

1. The appointment of Nathaniel Francisco as a Long-Term Non-Certified Substitute Teacher for the 2020-2021 school year, starting September 1, 2020. His salary will be as per Board Policy.

**Motion made by M. Wikoff, seconded by P. Bush to table the above
Substitute appointment. Motion carried 3-0-1 (T. Francisco abstained)**

Personnel

IV. PERSONNEL - NEW BUSINESS

A. PERSONNEL

Be It Resolved that the Laurens Board of Education, upon the recommendation of the Superintendent, approve the following:

Retirement L. Liner

1. The retirement of Louise Liner from the position of Special Education Teacher effective August 31, 2020.

**Motion made by T. Francisco, seconded by M. Wikoff to accept the above
retirement. Motion carried 4-0-0.**

Teacher Aide T. McMorris

2. The probationary appointment of Tina McMorris as a Teacher's Aide effective October 1, 2020 and continuing until September 30, 2021. Her salary to be as per the CSEA Contract prorated for the 2020-2021 school year.

**Motion made by M. Wikoff, seconded by P. Bush to approve the above
appointment. Motion carried 4-0-0.**

Final Adjournment

V. FINAL ADJOURNMENT

The Board adjourned, without further discussion, at 7:06 pm. Motion made by M. Wikoff, seconded by T. Francisco. Motion carried 4-0-0.

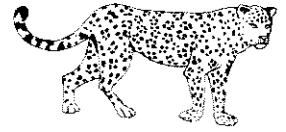
Members of the Community present Via Zoom August 31, 2020

PLEASE NOTE: IF YOU SPEAK AT A BOARD MEETING DURING PUBLIC COMMENT, YOUR NAME WILL APPEAR IN THE BOARD MINUTES. PLEASE UNDERSTAND THAT OUR MINUTES ARE PLACED ON OUR WEBSITE AND YOUR NAME WILL APPEAR ON THE INTERNET.

1. Wayne McWilliams
2. Tiffany Schidzick
3. Lynette Lyons
4. Pat Knuth
5. Malinda Brodie
6. Beverly Murch
7. Jolene Wright
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.

Laurens Central School District

Board Policy



COMMUNITY RELATIONS - 3190

Subject: Family Engagement

The Board of Education encourages participation of parents in all aspects of their child's education. In order to facilitate family engagement, the District will:

1. Involved parents and family members in jointly developing the local school district plan pursuant as required by the Every Student Succeeds Act and the development of support and improvement plans in accordance with the law.
2. Provide coordination, technical assistance, and other support necessary to assist and build the capacity of all the District's schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.
3. Coordinate and integrate parents and family engagement strategies under this policy with other State, Federal and local programs, including pre-school programs and conduct other activities, such as parent resource centers that encourage and support parental participation in education with oriented community services, to the extent feasible and appropriate under state and federal law.
4. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying the following:
 - a. Barriers to greater participation by parents in activities with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority background.
 - b. The needs to parents and family members to assist with the learning of their children, including engaging with school personnel and teachers.
 - c. Strategies to support successful school and family interactions.
5. Use the findings of such evaluation listed in paragraph 4 to design evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policies.
6. Involve parents in the activities of the schools which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members of students to represent the needs of the population served by such the District agency for the purposes of developing, revising and reviewing the parent and family engagement policy.

COMMUNITY RELATIONS - 3190

Subject: Family Engagement

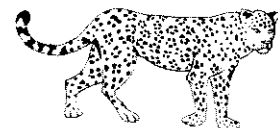
7. Distribute this policy to parents and families of students by placing the policy on the District's website, including the policy in District's handbooks, and sending the policy to parents and families annually.

The Board of Education hereby directs each building principal of a Title I school to ensure that a building level family engagement plan is generated with the participation of that building's parents and families. In addition to those goals stated above, each such building level plan will describe the details for the following possible strategies:

1. Shall providing assistance to parents of children served by the school in understanding such topics as the challenging State academic standards, State and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children.
2. Shall providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate to foster parental and family involvement.
3. Shall educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and build ties between parents and the school.
4. Shall coordinate and integrate parent involvement programs and activities with other Federal, State and local programs including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
5. Shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format and in a language the parent can understand.
6. May involve parents and families in the development of training for teachers, principals and other educators to improve the effectiveness of such training.
7. May provide necessary literacy training from funds received under Title I if the local educational agency has exhausted all other reasonably available sources of funding for such training.
8. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school related meetings and trainings.

Adopted:

Laurens Central School District Board Policy



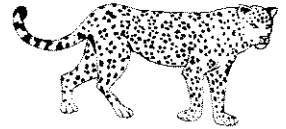
NON-INSTRUCTIONAL/BUSINESS OPERATIONS - 5421

Subject: Request for Proposals

The Board of Education shall, when purchasing professional services, including but not limited to services by an External Auditor pursuant to Education Law Section 2116-1(3)(b), request at least three proposals for such services from separate organizations. When the Board of Education chooses to award such professional services to an organization other than the lowest proposal, the Board shall identify the various elements considered in making the award. One element for consideration shall be the professional experience of the organization making the proposal.

Adopted:

Laurens Central School District Board Policy



PERSONNEL - 6202

Subject: **Jury Duty/Financial Remuneration**

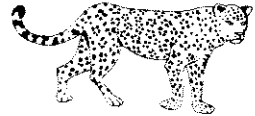
A. All district personnel who are employed by the Laurens Central School Board of Education will subscribe to the following regulations when on jury duty:

1. All monies received from the County by the district employee for participating in the Jury Selection process and/or as an active Juror will be returned to the Laurens Central School Board of Education.
2. All monies received from the County for mileage expense while participating in the Jury Selection process or as an active Juror will be kept by the district employee for reimbursement to said employee for transportation cost.
3. A district employee will receive his/her regular pay for leave of absence while performing his/her civic obligation to participate in the Jury Selection process or to be an active Juror.

Adopted: 12/17/80

Reviewed and Adopted:

Laurens Central School District Board Policy



Students - 7135

Subject: Secondary Transfer Students

A student who enters a District school from another state, another country, or another New York State school is considered to be a transfer student. Students who have been receiving home instruction and enroll in the School District are also considered to be transfer students.

It is the responsibility of the high school principal to evaluate the transcript or other records of a transfer student enrolling in a District high school, and award the appropriate units of transfer credit towards a high school diploma. However, when a student transfers from a registered New York State high school to a (registered) District high school, the principal must transfer credit for all credit awarded by such registered New York State high school.

Additionally, the principal, after consulting with relevant faculty, may award transfer credit for work done at other educational and cultural institutions and for work done through independent study. The decision should be based on whether the student's record indicates that the work is consistent with New York State commencement level learning standards and is of comparable scope and quality to that which would have been done in the school awarding the credit.

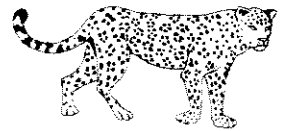
Transfer students must meet all the units of credit requirements for a diploma. While principals have considerable discretion in reviewing a student's record, they cannot waive the units of credit requirements for a diploma, unless otherwise allowed by the New York State Department of Education. The assessment requirements a student must meet to earn a diploma are based on the year in which the student entered grade 9 for the first time in New York State or in an out-of-state or out-of-country school. Transfer students from other states who are *exempted* from taking specific State assessments must have their transcripts and permanent records so annotated.

Interscholastic athletic eligibility requirements for transfer students shall be in accordance with the rules enumerated in the most recent New York State Public High School Athletic Association (NYSPHSAA) Handbook.

A transfer student will be eligible to be designated either valedictorian or salutatorian, only if the transfer credits were earned at an accredited New York State public school or a New York State private school following the NYS Regents curriculum. In both cases, the student must have attended Laurens Central School for a minimum of **two full school years*** prior to graduation and must be enrolled as a full-time student at the time of graduation.

Adopted:

Laurens Central School District Board Policy

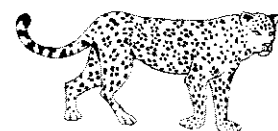


STUDENTS – 7140

Subject: Field Trips

- A. Field Trips should be considered an integral part of the instructional program or curriculum. Evidence should be presented that there is pre-planning and post-evaluation.
- B. Items which should be taken into consideration when planning a field trip are as follows:
 1. The field trip that is an integral part of the curriculum and/or instructional program should be planned so that no student will be excluded.
 2. All field trips should be adequately chaperoned. It is suggested that advisors should provide adult supervision in a ratio of no less than 1 adult to 15 students. This will vary depending on the type of the trip, age of the students involved and kind of students participating. Then number of chaperones needed should be by mutual agreement with the Superintendent.
 3. Whenever possible, field trips should be arranged so that they do not infringe upon the instructional time of other staff members. Departments, grade levels and /or subject areas should confer prior to finalizing field trip times and dates. However, no field trip will take place without a minimum of 1 weeks advance notice. This is to provide faculty with enough time to make adjustments to lesson plans. (Exceptions will be allowed due to unexpected and/or weather related cancellations that cause a trip to be rescheduled within the same one week time frame.)
 4. Trips that are planned as enrichment over and above the regular instructional program should, whenever possible, be scheduled outside of the regular school day.
 5. Money to cover costs which are considered by school administration to be above a minimal amount, including admissions and other related expenses, are to be budgeted for in advance of the trip and may not be covered by the District.
 6. Parental permission slips are required from all pupils participating in field trips.
 7. All overnight field trips must be approved by the Board of Education before the trip may take place. This approval must be made at least 30 days prior to the dates of the trip.
 8. All senior trips require approval of the Board of Education and are subject to additional rules and requirements as outlined in Board Policy 7200.6.

Laurens Central School District Board Policy



STUDENTS - 7230

Subject: Trips to Foreign Countries

All trips outside the United States will take place during regular planned school vacations; exceptions must be approved by the Board of Education.

Students, chaperones, and all participants shall bear all costs associated with the trip, including the costs of trip insurance.

Before any information may be disseminated to students, parents, community members, etc., regarding dates, cost, itinerary, etc., the sponsoring advisor must have approval from the Superintendent of Schools.

All School Rules outlined in the Student Handbook and in the Extracurricular Handbook are in place for participation in any trip. In addition, all rules and regulations as outlined in the Student, Parent, and/or Chaperone Behavior Contracts are in place and will be enforced for all trips. The Board of Education directs the Superintendent to implement any additional rules as necessary for the safety of all participants and for the protection of the School District for all trips.

Chaperones for all trips will be approved by the Superintendent and will follow all district established guidelines for ratios of students to chaperones.

The School District will not be liable for any expenses incurred by students, chaperones, or participants while traveling as an authorized Laurens Central School District Group.

It is the responsibility of each student, chaperone, and trip participant to obtain the required/proper passport/visa(s) necessary to travel outside the United States.

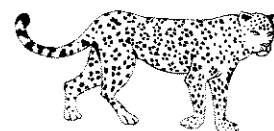
It is the responsibility of each student, chaperone, and trip participant to obtain the required vaccinations necessary to travel outside the United States.

Final approval for all school sponsored student trips taken outside of the United States will be made by the Laurens Central School Board of Education. The Laurens Central School Board of Education reserves the right to cancel any trip at any time.

Adopted: 11/20/85
Reviewed and Readopted: 1/16/91
Reviewed and Readopted:

Laurens Central School District

Board Policy



INSTRUCTION - 8600

Subject: Textbook Selection

A. Responsibility for Selection

The Board of Education has the legal responsibility for the selection and adoption of textbooks. The selection process is delegated to the administrative staff and adoption will be made upon recommendation of the Superintendent. The Board of Education directs the Superintendent to develop and follow Administrative Procedures for this process.

B. Objectives of Selection

Textbooks will be selected on the basis of recommendations from teachers and administration. The primary consideration should be that they are current and meet the needs of the curriculum and students of the Laurens Central School system. Textbooks are required reading and the selection committee should take into consideration their appropriateness for grade, age, and class.

C. Basic Textbook Selection Policy

Basic textbook adoptions will be made in the Laurens Central School District under the following policy: The Laurens Central School District will maintain a list of textbooks officially adopted by the Board of Education. The adopted lists will be periodically reviewed and updated and will be used by building administration and building staff to guide acquisitions in each curriculum area.

1. Elementary textbooks will be reviewed, selected, and recommended for adoption by officially designed curriculum or textbook selection committees which will work under the supervision of the Superintendent. This committee will be appointed by the Superintendent and generally will consist of representatives of:
 - Building Principal and Director of Instructional Support Services
 - Teaching staff of the elementary grade levels
 - Ad hoc representatives from reading, library, art and other departments as needed.
2. Secondary basic textbooks will be reviewed, selected, and recommended by departmental textbook selection committees working under the supervision of the Superintendent. These departmental committees will be officially designated by the Superintendent. In order to secure K-12 continuity,

ADMINISTRATIVE PROCEDURE
 TEXTBOOK SELECTION PROCESS

Teacher _____

Department _____

Subject _____

Grade Level _____

Textbooks Under considered:

Name of Textbook	Price	Author	Publisher	Date of Edition
1. _____	_____	_____	_____	_____
2. _____	_____	_____	_____	_____
3. _____	_____	_____	_____	_____
4. _____	_____	_____	_____	_____

Rate each category from 1-5:

1 - Outstanding 2 - Good 3 - Fair 4 - Poor 5 - Not acceptable

	Textbook #1	#2	#3	#4
Appropriate for age level being considered	_____	_____	_____	_____
Appropriate for ability level	_____	_____	_____	_____
Appropriate for reading level	_____	_____	_____	_____
Corresponds to NYS Standards	_____	_____	_____	_____
Current Information/stories	_____	_____	_____	_____
Understandable Pictures & Diagrams Used	_____	_____	_____	_____
Interesting Eye Appeal	_____	_____	_____	_____
Readable print	_____	_____	_____	_____
Well organized format	_____	_____	_____	_____

Teacher Edition	_____	_____	_____	_____
Supplementary Materials	_____	_____	_____	_____
TOTAL	_____	_____	_____	_____

Indicate number of materials that need to be ordered: _____

Indicate what materials should be ordered: _____

Number of texts	_____	Price_____	Total_____
Teacher's Annotated Edition	_____	Price_____	Total_____
Teacher's Guide	_____	Price_____	Total_____
Workbooks to accompany text	_____	Price_____	Total_____
Tests to accompany text	_____	Price_____	Total_____
Kits to accompany text	_____	Price_____	Total_____
Other	_____	Price_____	Total_____

Additional Comments:

Approved: 2/25/81
Reviewed and reapproved: 12/28/90
Reviewed and reapproved: 2/13/91
Reviewed and reapproved:

ADMINISTRATIVE PROCEDURE
CITIZEN'S REQUEST FOR RECONSIDERATION OF A BOOK

Author _____

Title _____

Publisher _____

Signature of person initiating request _____

Telephone _____ Address _____

Complainant represents:

himself _____

name of organization _____

identify other group _____

1. To what in the book do you object? (Please be specific, list pages and cite concerns)

2. What do you feel might be the result of reading this book?

3. For what age group would you recommend this book?

4. In your opinion, please list the positives about this book?

5. Did you read the entire book? _____

If you did not read the entire book what parts did you read?

6. Are you aware of the judgment of this book by literary critics? _____

7. What do you believe is the theme of this book?

8. What would you like the school to do about this book?

Do not assign it to my child. _____

Withdraw it from all students as well as from my child _____

Send it back to the Subject Specific Department Office and/or School Library
for re-evaluation _____

9. In its' place, what book(s) of equal literary quality would you recommend that would convey as valuable a picture and perspective of our community, culture and/or civilization?

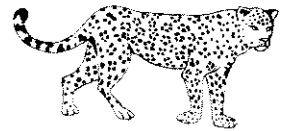
Approved: 2/25/81

Reviewed and reapproved: 12/28/90

Reviewed and reapproved: 2/13/91

Reviewed and reapproved:

Laurens Central School District Board Policy



INSTRUCTION - 8700

Subject: School Curricula

The Laurens Board of Education recognizes that district curricula need to be reviewed and updated on a regular on a regular basis and directs the School Administrative Staff to develop procedures and timelines for this purpose. All curricula shall be evaluated as part of a program of instructional improvement.

All aspects of the curricula shall be subjected to a searching and critical analysis in an attempt to improve the academic learning and social and emotional growth of students.

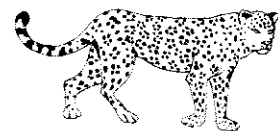
The School Administration shall evaluate the curricula in a systematic manner and involve school personnel and others, as appropriate. The Board of Education shall encourage and support the efforts of the professional staff to improve the curricula of the school. The School Administrative Staff shall make periodic recommendations for action by the Board of Education.

Adopted: 2/17/82

Reviewed and Readopted: 1/16/91

Reviewed and Readopted:

Laurens Central School District Board Policy



INSTRUCTION – 8800

Page 1 of 4

Subject: Library Book and Multi-Media Materials
Selection

LEGAL RESPONSIBILITY FOR SELECTION OF LIBRARY BOOKS

The Board of Education, as the governing body of the school district, is legally responsible for the selection of library materials. As the Board is the policy making body of the district, it delegates to professional personnel of the district the authority for the selection of materials in accordance with this policy.

Materials for the school libraries shall be selected by the professional personnel of the libraries in consultation with school administration, faculty, support staff and students. Final decision on purchases shall rest with the Superintendent.

OBJECTIVES OF SELECTION

The primary objective of the school libraries shall be to implement, enrich and support the educational program of the school. Other objectives are concerned with (1) the development of reading skills, literary tastes, discrimination in choice of materials, and (2) instruction in the use of books, multimedia materials, and libraries.

The philosophy expressed in the “School Library Bill of Rights of the American Association of School Librarians” is endorsed and upheld in our selection policy.

The school libraries should contribute to the development of the social, emotional, intellectual and spiritual values of the students.

PRINCIPLES OF SELECTION

In order to meet the needs of the students and faculty and to support the curriculum, the basic collection of print and non-print material will:

1. Be selected to cover present and potential interests.
2. Be composed of materials for all areas and all subjects of the curriculum.
3. Provide materials for general and subject reference.
4. Supply materials to stimulate wider reading for personal enjoyment, by providing materials of different reading levels.
5. Include recent titles as well as older ones and attractive editions of the classics.
6. Include materials for professional growth of our administration, faculty and support staff.
7. Be evaluated consistently.

Subject: Library Book and Multi-Media Materials Selection

SELECTION OF LIBRARY MATERIALS

The Laurens Board of Education designates the Library Media Specialist and Superintendent to carry out the selection of multi-media materials for the school libraries. All library purchases are to be recorded, cataloged and processed by the Library Media Specialist and the library staff. The Library Media Specialist is charged to meet with administration, faculty and support staff from all sections of the school periodically to set goals and select materials for the library.

CRITERIA FOR SELECTION

A. In the selection of all materials, the following are to be considered:

1. Needs of the Laurens Central School
 - a. based on knowledge of the curriculum
 - b. based on requests from administrators, teachers and support staff
2. Needs of all students
 - a. based on knowledge of all students
 - b. based on requests of students, parents, faculty and administration
3. Provision of materials of high artistic and literary quality.
4. Provision of materials with superior format
5. Provision of a wide range of materials on all levels of difficulty, with a diversity of appeal and the presentation on different points of view.
6. Evaluation of all materials is to be a continuous process.

B. As school libraries are concerned with generating an understanding of American freedoms and with the preservation of these freedoms through the development of informed and responsible citizens, it shall be the responsibility of the school libraries to:

1. Provide materials that will enrich and support the curriculum, taking into consideration the varied interest, abilities, and maturity levels of the students served;
2. Provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards;
3. Provide a background of information which will enable pupils to make intelligent judgments in their daily life;
4. Provide materials on opposing sides of controversial issues so the young citizens may develop under guidance the practice of critical reading thinking;
6. Provide materials representative of the many religious, ethnic and cultural groups and their contributions to our American heritage;
7. Please principal above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive collection appropriate for the users of the library.

Subject: Library Book and Multi-Media Materials Selection

C. Guides for choosing print and/or non-print/multi-media materials

1. Authenticity
2. Clarity
3. Format
4. Literary and Artistic Quality
5. Readability
6. Timeliness (are the materials up-to-date)
7. Suitability for all users (faculty, support staff, students)
8. Compliance with all State regulations (Ed Law 2D)
9. Compliance with school district protocol

D. BASIC SELECTION TOOLS

While personal inspection of new titles is recognized as being important, it is not always practical or possible. Decisions will be made with the aid of dependable professional publications, including the following:

Standard Catalog for Elementary Libraries
Standard Catalog for High School Libraries
School Library Journal
AAAS Science Book List for Young Adults
Reading List for College Bound High School Students – NCTE
Horn Book
Wilson Library Bulletin

E. PROCESS FOR SELECTION

It will be the duty of the Library Media Specialist with the assistance of the school administration, faculty, support staff and students to engage in a continuous process of evaluation of needs and selection of materials to maintain effective support of the curriculum and to meet student needs. Weeding of the collection is to be carried on throughout the school year to keep materials meaningful and up-to-date.

F. CENSORSHIP

It is the policy of the Laurens Central School District to maintain its libraries in a manner that supports the freedom to read as this is essential to a democracy. We endorse the FREEDOM TO READ STATEMENT as adopted by the American Library Association. However, since opinions may differ, the following procedures will be observed in recognizing those difference in an impartial and faculty manner:

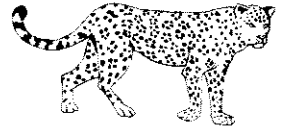
1. Citizens of the school district may register their concerns/objections with materials provided in the school libraries with the Superintendent directed to the Board of Education

Subject: **Library Book and Multi-Media Materials Selection**

2. All concerns/objections must be presented in writing on the form, “Citizen’s Request for Reconsideration of a Book,” which is obtainable in the district office. The statement must include specific information as to the title, author publisher, and page number of each item to which a concern/objection is being made.
3. The statement must be signed and identification given which will allow for a proper reply to be given.
4. The Board of Education may appoint a committee, or direct the Superintendent to appoint a committee of school personnel to re-evaluate the materials in question and to make recommendations as needed.

Adopted: 3/18/81
Reviewed and Readopted: 3/20/91
Reviewed and Readopted:

Laurens Central School District Board Policy



INSTRUCTION - 8801

Subject: Request for Reconsideration of
Library Materials

I. Mission Statement: The mission of the Laurens Central School Library Media Center is to serve as a gateway to reading, learning, collaboration, and information and technology literacy for all members of the school community. The Library Media Center will provide a safe and engaging environment to nurture individual interests and provide materials that support the K-12 curriculum.

II. Requests for reconsideration:

Although rare, objections to library materials may occur. The following procedures will be followed when an item in the library collection has been challenged:

1. The complainant should be encouraged to discuss the material with the library media specialist. If the complainant desires further resolution, they will be asked to fill out a *Request for Reconsideration of Library Materials Form* and return it to the school library media specialist.
2. The complainant should be informed that further steps cannot be taken without completion of the *Request for Reconsideration of Library Materials form*.
3. The building principal and superintendent are to be informed of the challenge and the identity of the complainant.
4. The administration will notify the Board of Education as necessary.
5. Upon receipt of the completed *Request for Reconsideration of Library Materials Form*, the complainant will be informed that referral will be made to a re-consideration committee. This committee will be assembled by the administration.
6. The re-consideration committee shall consist of one administrator, the library media specialist, two teachers, and one community member.
7. An initial meeting of the committee and administration should occur within 14 days of receipt of the completed *Request for Reconsideration of Library Materials form*. Committee members will be asked to read the challenged material in its entirety. A consideration hearing will be scheduled no more than 30 days after initial meeting.
8. At the consideration hearing, copies of the *Request for Reconsideration of Library Materials form* shall be provided to all members present. The material shall be discussed and considered with both specific objections and content in mind. The best interests of the students and the requirements of the curriculum shall be stressed. Committee members shall examine and evaluate the challenged resource as a whole, not specific

INSTRUCTION - 8801

**Subject: Request for Reconsideration of
Library Materials**

9. passages or selections. The committee will be asked to review all applicable library policies.
10. The committee shall reach a decision, using majority rules, to retain the item, remove the item, or relocate the item.
11. A representative of the committee shall complete a report of the committee's procedures and their decision regarding the challenged material and submit this report to the Superintendent.
12. The Building Principal, or designated school administrator, shall send a copy of the report to the complainant and discuss it with the complainant if so requested.
13. If the complainant is not satisfied with the process or the ruling, he or she has the right to appeal the decision to the Superintendent and the Board of Education.

Adopted:

ADMINISTRATIVE PROCEDURES
REQUEST FOR RECONSIDERATION OF LIBRARY MATERIALS

The Board of Education of Laurens Central School District, Laurens, NY, has delegated the responsibility for selection and evaluation of library/educational resources to the school library media specialist. The Board has established reconsideration procedures to address concerns about those resources. Completion of this form is the first step in those procedures. If you wish to request reconsideration of school or library resources, please return the completed form to the Library Media Specialist at Laurens Central School. An impartial committee will be established to review this form.

Name _____ Date _____

Address _____

City _____

State _____

Zip _____

Phone _____

Do you represent self? ____ Organization? ____

1. Resource on which you are commenting:

____ Book

____ Video

____ Display

____ Magazine

____ Library Program

____ Database

____ Audio Recording

____ Newspaper

____ Electronic information/network (please specify)

____ Other _____

Title _____

Author/Producer _____

2. What brought this resource to your attention?

3. Have you examined/read the entire resource?

4. What concerns you about the resource? (use other side or additional pages if necessary)

5. Are there resource(s) you suggest to provide additional information and/or other viewpoints on this topic?

Adopted:

Surplus - September 2020

Obsolete equipment:

Optiplex 740 computer
LCS# 3LA00001147
Laurens CSD # 20140126

Optiplex 740 computer
LCS# 3LA00000799
Laurens CSD # 20090152

Optiplex 740 computer
LCS# 3LA00001198
Laurens CSD # 2009022

Optiplex 760 computer
LCS# 3LA00001781

Optiplex 740 computer
LCS# 3LA00001737
Laurens CSD # 20140096

Surplus books:

Envision Math 3rd Grade – 25 copies
#0328672615

Envision Math 6th Grade – 14 copies
#0328672646

Amsco Math B – 50 copies #1567655505

Amsco Math B Teacher Manuals – 2 copies
#1567655521

Understanding Human Communication –
14 copies #0195178335

Introduction to Sociology – 19 copies
#0393968685

America: A Narrative History Volume 1 –
25 copies #0393927326

America: A Narrative History Volume 2-
17 copies #0393927334

Global Insights: People and Cultures –
53 copies #0028226895

We The People – 27 copies #0898181089

American Anthem – 5 copies #0554002353

United States Government – 23 copies
#0028004272

History and Life – 13 copies #067355086X

United States Government Democracy in
Action – 2 copies #0078600537

World History Continuity and Change – 6
copies #0030055725

World History Connection to Today – 3
copies #0130506729

World History – 2 copies #013372431X

American Voices – 24 copies #0673351769

US History and Government – 2 copies
#1567656137

Crosscurrents of the American Dream
Economics – 26 copies #0935487808



September 7, 2020

An Open Letter to the Community:

The Otsego County Chamber of Commerce is proud of our strong business and not-for-profit communities that have been engaged and committed to providing safe, clean environments for all. We stand in support of all our businesses that are OPEN and ready to provide excellent customer service. I remain optimistic about the strength and resilience of our business community. Those in retail, hospitality, housing or the service industries fully understand the profound, positive impact college students have on businesses' bottom line. Most students work summer jobs in their hometowns so they can return to our beautiful community and spend their earnings. This past week, parents and students reached out to the Chamber to speak with me personally. They shared how they are proud to be in Oneonta, how they are doing their part to be good community citizens and how they intend to contribute to our community supporting our local businesses and economy. I encourage the business community to return those good feelings, to welcome students who are being proactive about following all of the safety precautions to keep everyone safe.

To our beloved college students, I offer this perspective as a proud SUNY Oneonta alumnae. A college campus and the community surrounding it are places where young adults are expected to make smart decisions. Those decisions have short and long-term impacts and consequences for themselves, their friends, families and the community. I ask that all college students remaining here for the rest of the semester do your part. Use good judgment. Follow local, state and federal health and safety guidelines, including the wearing of masks and maintaining social distancing. Be responsible, respectful and kind to one another. These efforts will bring the business community and college students closer and enable us to remain one of the best college communities.

Respectfully,

A handwritten signature in cursive script that reads "Barbara Ann Heegan".

Barbara Ann Heegan
President/CEO