

AGENDA
Laurens Central School
Board of Education
Reorganizational Meeting
MPR - 7:00 PM
July 5, 2022

I. OPENING OF MEETING

- A. Call to Order
- B. Adoption of Agenda

II. BOARD OF EDUCATION MEMBERS

- A. Board of Education Member Oath of Office: Cynthia Struckle

III. ROLL CALL AND QUORUM CHECK

IV. ELECTION OF OFFICERS

- A. President - Oath of Office
- B. Vice President - Oath of Office

V. APPOINTMENT OF OFFICERS

- A. District Clerk – Pamela Weir - Oath of Office
- B. Deputy District Clerk – William Dorritie – Oath of Office
- C. Tax Collector – Kim Loftus - Oath of Office
- D. District Treasurer – Amy Schlee - Oath of Office
- E. Deputy Treasurer – Edward Wright - Oath of Office
- F. Internal Claims Auditor – Lindsey Carrigan - Oath of Office
- G. District Representative Officer on the Governing Board of the Catskill Area Schools Employee Benefit Plan – William Dorritie
- H. District Representative Interim Designee on the Governing Board of the Catskill Area Schools Employee Benefit Plan – Amy Schlee

VI. OTHER APPOINTMENTS

- A. School Physician - School Based HealthZone-Dr. Kerri LeBlanc, MD & Jessica Gaske, PNP
- B. Attorney – (Ferrara, Fiorenza, PC), (Hogan, Sarzynski, Lynch, Surowka & DeWind LLP), (Girvin and Ferlazzo, PC)
- C. Records Access/Management Officer – Pamela Weir
- D. Central Treasurer - Extra Curricular Activity Accounts – Pamela Weir
- E. Faculty Advisor, Extracurricular – William Dorritie
- F. Attendance Officer – Crystal Wust
- G. Insurance Consultant - Tim Parsons
- H. District Auditor – Cwynar & Co.
- I. Fire Safety Inspector – Josh Reiss, ONC BOCES Safety Risk Management
- J. Investment Officers – Amy Schlee and William Dorritie
- K. Permanent Chairperson for District Meetings and Elections – William Dorritie
- L. Asbestos Designee – Steve West, Director of Facilities III
- M. Safety Coordinator – Steve West, Director of Facilities III
- N. Dignity for All Students Coordinator – John Mushtare
- O. Census Enumerator – Crystal Wust
- P. Purchasing Agent – William Dorritie
- Q. Education Law 2D Compliance Officer – William Dorritie
- R. Committee on Special Education and Committee on Pre-School Education
See attached Regulations*

- S. Impartial Hearing Officers
Approval of the list of Impartial Hearing Officers as certified by the Impartial Hearing Reporting System for Otsego County

VII. DESIGNATIONS

- A. Official Banks
 - 1. Key Bank
 - 2. Community Bank, N.A.
 - 3. NBT Bank, N.A.
 - 4. NYLAF New York Liquid Asset Fund
 - 5. Any other bank or trust company when bidding conditions warrant
- B. Regular Monthly Board of Education Meetings
 - 1. 7/20/22* Wednesday
 - 2. 8/17/22
 - 3. 9/21/22
 - 4. 10/19/22
 - 5. 11/16/22
 - 6. 12/21/22
 - 7. 1/18/23
 - 8. 2/15/23
 - 9. 3/15/23
 - 10. 4/19/23
 - 11. 5/2/23 - Public Hearing
 - 12. 5/16/23 - Annual Meeting (Budget Vote)
 - 13. 5/17/23 - Regular Board Meeting
 - 14. 6/21/23
- C. Official Newspaper - The Daily Star, Oneonta, NY

VIII. AUTHORIZATIONS

- A. Certify Payrolls – William Dorritie
- B. Certify attendance at Conferences/Workshops/Conventions/Attendance – William Dorritie
- C. Designation of authorized signatures on payroll checks – Amy Schlee or Edward Wright or William Dorritie
- D. Designation of authorized signatures on all other checks – Amy Schlee or Edward Wright and William Dorritie
- E. Authorize the Superintendent to transfer up to \$1,000 within the General Fund Budget
- F. Superintendent to apply for Grants in Aid (State and Federal)
- G. Authorize and designate Amy Schlee, Edward Wright and William Dorritie to direct and effect wire transfers of funds from the district’s account with Key Bank, Community Bank, N.A., NBT Bank, N.A., NYLAF New York

IX. BONDING OF PERSONNEL

- A. District Clerk (Pamela Weir)
- B. Deputy District Clerk (William Dorritie)
- C. District Treasurer (Amy Schlee)
- D. District Tax Collector (Kim Loftus)
- E. Central Treasurer - Extra Curricular Activity Funds (Pamela Weir)
- F. Deputy District Treasurer (Edward Wright)
- G. Superintendent (William Dorritie)
- H. Internal Claims Auditor (Lindsey Carrigan)

X. OTHER ITEMS

- A. Adoption of Board of Education Policies
- B. Establish mileage reimbursement - \$.625
- C. Old Age Exemption - \$16,000
- D. Substitute Teacher Salary
 - 1. Certified - \$100.00 per diem
 - 2. Non-certified - \$90.00 per diem
- E. Substitute School Nurse (RN) Salary - \$125.00 per diem (LPN \$90.00 per diem)
- F. Bus Driver Substitute Rate: \$20.00 per hour (Regular run and Springbrook)
- G. 2022-2023 Free and Reduced Price Policy
- H. The 2022-2023 Laurens Central School Professional Development Plan. (CTLE Plan: Continuing Teacher and Leader Education Plan)

XI. ADJOURNMENT

Attachment: Commission's Regulations Part 200.3

Committee on Special Education and Committee on Pre-School Education

(a) Each board of education or board of trustees shall appoint:

- 1) committees on special education in accordance with the provisions of Education Law, section 4402, as necessary to ensure timely evaluation and placement of students. The membership of each committee shall include, but not be limited to:
 - (i) the parents or persons in parental relationship to the student;
 - (ii) not less than one regular education teacher of the student whenever the student is or may be participating in the regular education environment;
 - (iii) not less than one special education teacher of the student, or, if appropriate, not less than one special education provider of the student;
 - (iv) a school psychologist;
 - (v) a representative of the school district who is qualified to provide or supervise special education and who is knowledgeable about the general education curriculum and the availability of resources of the school district, provided that an individual who meets these qualifications may also be the same individual appointed as the special education teacher or the special education provider of the student or the school psychologist. The representative of the school district shall serve as the chairperson of the committee;
 - (vi) an individual who can interpret the instructional implications of evaluation results. Such individual may also be the individual appointed as the regular education teacher, the special education teacher or special education provider, the school psychologist, the representative of the school district or a person having knowledge or special expertise regarding the student when such member is determined by the school district to have the knowledge and expertise to fulfill this role on the committee;
 - (vii) a school physician, if specifically requested in writing by the parent of the student or by a member of the school at least 72 hours prior to the meeting;
 - (viii) an additional parent member of a student with a disability residing in the school district or a neighboring school district, provide that the additional parent member may be the parent of a student who has been declassified within a period not to exceed five years or the parent of a student who has graduated within a period not to exceed five years if specifically requested in writing by the parent of the student, the student or by a member of the committee at least 72 hours prior to the meeting;

- (ix) other persons having knowledge or special expertise regarding the student, including related services personnel as appropriate, as the school district or the parent(s) shall designate. The determination of knowledge or special expertise of such person shall be made by the party (parents or school district) who invited the individual to be a member of the committee on special education; and
 - (x) if appropriate, the student.
- 2) committees on preschool special education in accordance with provisions of Education Law, section 4410 to implement the provisions of section 200.16 of this Part. The membership of each committee on preschool special education shall include, but not be limited to:
- (i) the parents of the preschool child;
 - (ii) not less than one regular education teacher of the child whenever the child is or may be participating in the regular education environment;
 - (iii) not less than one special education teacher of the child, or if appropriate, not less than one special education provider of the child;
 - (iv) a representative of the school district who is qualified to provide or supervise special education and who is knowledgeable about the general education curriculum and the availability of preschool special education programs and service and other resources of the school district and the municipality. The representative of the school district shall serve as the chairperson of the committee;
 - (v) an additional parent member of a child with a disability residing in the school district or a neighboring school district and whose child is enrolled in a preschool or elementary level education program, if specifically requested in writing by the parent of the student or by a member of the committee at least 72 hours prior to the meeting;
 - (vi) an individual who can interpret the instructional implications of evaluation results, provided that such individual may also be the individual appointed as the regular education teacher, the special education teacher or special education provider, the school psychologist, the representative of the school district or a person having knowledge or special expertise regarding the student when such member is determined by the school district to have the knowledge and expertise to fulfill this role on the committee;
 - (vii) other persons having knowledge or special expertise regarding the child, including related services personnel as appropriate, as the school district or the parents shall designate. The determination of knowledge or special expertise of

such person shall be made by the party (parents or school district) who invited the individual to be a member of the committee on special education;

- (viii) for a child in transition from early intervention programs and services, at the request of the parent, the appropriate professional designated by the agency that has been charged with the responsibility for the preschool child; and
- (ix) a representative of the municipality of the preschool child's residence, provided that the attendance of the appointee of the municipality shall not be required for a quorum.

(b) Each child care institution, as defined in Education Law, section 4001, maintaining a school, shall appoint a committee on special education in accordance with the provisions of Education Law, section 4402.

(c) The board of education in a city school district in a city having a population in excess of 125,000 inhabitants shall appoint subcommittees on special education to the extent necessary to ensure timely evaluation and placement of students with disabilities. Boards of education or trustees of any school district outside of a city having a population in excess of 125,000 inhabitants may appoint subcommittees on special education to assist the board of education in this subdivision.

1) The board of education shall determine the number of subcommittees to be appointed, upon the recommendation of the committee on special education.

2) The membership of each subcommittee shall include, but not be limited to:

- (i) the parents of the student;
- (ii) not less than one regular education teacher of the student whenever the student is or may be participating in the regular education environment;
- (iii) not less than one of the student's special education teachers or, if appropriate, not less than one special education provider of the student;
- (iv) a representative of the school district who is qualified to provide, administer or supervise special education and who is knowledgeable about the general education curriculum and who is knowledgeable about the availability of resources of the school district, who may also fulfill the requirement of subparagraph (i) or (ii) of this paragraph. The representative of the school district shall serve as the chairperson of the subcommittee;
- (v) a school psychologist, whenever a new psychological evaluation is reviewed or a change to a program option with a more intensive staff/ student ratio, as set forth in section 200.6 (h) (4) of this Part, is considered;

- (vi) an individual who can interpret the instructional implications of evaluation results, who may be a member appointed pursuant to subparagraphs (ii) through (v) or (vii) of this paragraph;
 - (vii) such other persons having knowledge or special expertise regarding the student, including related services personnel as appropriate, as the committee or the parent shall designate. The determination of knowledge or special expertise of such person shall be made by the party (parents or school district) who invited the individual to be a member of the subcommittee on special education; and
 - (viii) the student, if appropriate,
 - 3) Each subcommittee may perform the functions of the committee on special education pursuant to the provisions of Education Law, section 4402, except as specified in paragraphs (4) and (5) of this subdivision.
 - 4) The subcommittee may perform the functions of the committee on special education pursuant to the provisions of Education Law, section 4402, except when a student is considered for initial placement in:
 - (i) a special class; or
 - (ii) a special class outside of the student's school or attendance; or
 - (iii) a school primarily serving students with disabilities or a school outside of the student's district.
 - 5) Upon receipt of a written request from the parent or legal guardian or a student, the subcommittee shall immediately refer to the committee to review any recommendation of the subcommittee concerning the identification, evaluation, educational placement or provision of a free appropriate public education to a student that is not acceptable to the parent or person in parental relationship to such student.
 - 6) Each subcommittee shall report annually the status of each student with a disability within its jurisdiction to the committee on special education.
- (d) The regular education teacher of the student with a disability must, to the extent appropriate, participate in the development, review and revision of a student's IEP, including assisting in the determination of:
- (1) appropriate positive behavioral interventions and supports and other strategies for the student; and
 - (2) supplementary aids and services, program modifications and supports for school personnel that will be provided for the student, consistent with section 200.4(d) of this Part.

- (e) Role of the chairperson of the committee. The chairperson of the committee on special education committee on preschool special education and subcommittee on special education shall preside over a meeting of such committee and carry out the functions of a chairperson identified in this Part and in the Education Law, including but not limited to sections 200.2(b) (11)(iii), 200.4(a), 200.5(b)(1)(i)(c) and, as appropriate, 200.16(b)(1) of this Part, and sections 4401-a, 4402(7)(c) and as appropriate, 4410(3) of the Education Law.
- (f) Member attendance. Except as otherwise provided in this section, all members of a committee on special education, a committee on preschool special education, or a subcommittee on special education shall attend a meeting of such committee, except that the parent and the school district may agree that the attendance of a member is not necessary or that a member of the committee may be excused in accordance with the following procedures pursuant to sections 4308(2)(f) through (h), 4355(2)(f) through (h), 4402(1)(b)(1)(b-1) through (b-3), 4402(1)(b)(1)(d), and 4410(3)(a)(3) through (5) of the Education Law.
- (1) A member of such committee or subcommittee is not required to attend a meeting of the committee, in whole or in part, if the parent and the school district agree, in writing, that the attendance of the member is not necessary because the member's area of the curriculum or related services is not being modified or discussed at the meeting.
 - (2) A member of such committee may be excused from attending a meeting of the committee or subcommittee, in whole or in part, when the meeting involves a modification to or discussion of the member's area of the curriculum or related services if the parent to the student and the school district consent, in writing to the excusal and the excused member submits to the parent and such committee, written input into the development of the IEP and in particular written input with respect to their area of curriculum or related services prior to the meeting.
 - (3) Requests for excusal of a member of a committee as provided for in paragraphs (1) and (2) of this subdivision, and the written input as provided for in paragraph (2) of this subdivision, shall be provided not less than five days prior to the meeting date, in order to afford the parent a reasonable time to review and consider the request. Provided however, that a parent shall retain the right to request and/or agree with the school district to excuse a member of the committee or subcommittee at any time including where the member is unable to attend the meeting because of an emergency or unavoidable scheduling conflict and the school district submits the written input for review and consideration by the parent within a reasonable time prior to the meeting and prior to obtaining written consent of the parent to such excusal.