

### LAURENS CENTRAL SCHOOL NEWSLETTER-2021-22 Budget Edition

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Thank you to Putnam Pest Control for sponsoring this issue of the *Leopard's Tale*.

### Letter from the Superintendent

Dear Residents of the Laurens Central School District:

The primary focus of this newsletter is, and has always been, to provide you with accurate information about the proposed budget for the upcoming school year and the other items upon which we will soon be voting. Schools across New York State have been anxiously awaiting the results of negotiations at the federal level regarding a COVID stimulus package and the ongoing attempts between the Governor and both houses of the State legislature to come to an agreement on a state budget.

The Board of Education and I are cognizant of the impacts that the COVID-19 pandemic has had on our residents and local economy and have certainly taken that into account when preparing the 2021-2022 budget. The future of New York State education funding over the next three to five years is very uncertain and we feel that we are taking appropriate steps to weather those difficult times while still providing the highest quality educational experience for our students as possible.

### DATE AND TIME OF VOTE

The annual budget vote and school board election has been scheduled for May 18, 2021 between the hours of 11:00 a.m. and 9:00 p.m. at Laurens Central School, Room 101.

### **REQUIRED PUBLIC HEARING**

The required public hearing on this year's proposed budget will be held on May 4, 2021 at 7:00 p.m. in the Multipurpose Room. It will also be offered virtually for residents who do not feel comfortable attending in person. Information on how to access the hearing will be posted on the District website at *www.laurenscs.org*.

Absentee Ballots: Absentee ballots for qualified voters may be requested by contacting the District Clerk by email at *pweir@laurenscs.org* or by calling the District Clerk at 607-432-2050. Absentee ballots can be requested up to seven (7) days before the vote if they are to be returned by mail or by 5:00 p.m. on the day preceding the vote if they are going to be returned in person. To be counted, all properly completed absentee ballots must be properly filled out and received in the Office of the District Clerk by 5:00 p.m. on May 18, 2021. The names of all individuals requesting an absentee ballot will be posted on the District web site for voter review.

### **MILITARY BALLOTS**

Military voters who are qualified voters of the School District may apply for a military ballot by requesting an application from the District Clerk at (607) 432-2050, or *pweir@laurenscs.org.* For a military voter to be issued a military ballot, the District Clerk must have received a valid ballot application no later than 5:00 p.m. on April 22, 2021. In a request for a military ballot application or ballot, the military voter may indicate their preference for receiving the application or ballot by mail, facsimile transmission or electronic mail.

### **QUALIFIED VOTER**

A qualified voter is a person who is a citizen of the United States, at least eighteen years of age, a resident of the District for at least 30 days prior to the date of the election, and who is not otherwise ineligible to vote under the provisions of section 5-106 of the Election Law (e.g. a person who has been adjudged to be mentally incompetent by a court).

## **2021-2022 School Budget and Propositions**

- In person voting will take place at Laurens Central School, Room 101, on May 18, 2021 between the hours of 11:00 a.m. and 9:00 p.m.
- Absentee Ballots must be received by the District Clerk by 5:00 p.m. on May 18, 2021.
- Residents will have the opportunity to vote on five propositions, those being:

### **PROPOSITION #1 — BASIC BUDGET**

At the time this newsletter is being written we are asking that the Board be authorized to expend the sum of \$10,242,847 for the 2021-2022 school year budget.

This will require a tax levy increase of 1.93%.

The total budget number could change based on additional information that comes out about the recently passed State budget.

## PROPOSITION #2 — BOARD OF EDUCATION ELECTION CANDIDATES FOR THE BOARD OF EDUCATION

To elect one member of the Board for a five year term commencing July 1, 2021 and expiring on June 30, 2026, Incumbent Peggy Bush.

### Budget Development Process

As a school district that relies heavily on state aid, planning a budget that meets the educational needs of our students while at the same time being sensitive to the needs of our tax payers and residents can be a challenge.

The Board of Education and I have looked at every aspect of the budget with a commitment to reducing or containing costs in as many areas as possible. We are confident that the budget being presented will accomplish three important goals: 1) Provide sound educational programs for our students; 2) be affordable to the community; and 3) continue to plan for the long term financial stability of the District.

We are proposing a budget that will require a tax levy increase of 1.93%. At this time we do not anticipate using fund balance and are anticipating the use of \$15,000 of reserve funding to balance the budget. While the use of fund balance and reserve funds could change based on new information that we receive about state aid and the new state budget, the proposed tax levy increase will remain at 1.93%.

We feel that you will be voting on a budget that reflects the needs of our students, our staff and the community and that you will be supporting a school that has a history of providing an excellent education for our students. Thank you for your continued commitment to the children of our District.

– William F. Dorritie

### **PROPOSITION #3 — SCHOOL BUS PURCHASE**

RESOLVED, that the Board of Education of the Laurens Central School District undertake the acquisition of one (1) twenty-four (24) passenger school bus with wheelchair accessibility. The bus will be used for the transportation of students to both regular and special education programs, field trips and extracurricular activities. The bus will be paid for in full by funds from the Bus Reserve; there will be no impact on the tax levy from this purchase.

### **PROPOSITION #4 — EXTENSION OF THE BUS RESERVE**

The purpose of this proposition is to increase the ultimate amount and extend the term of the District's "Bus Reserve Fund" that was established in May of 2011 (the "Fund"), in order to increase the ultimate amount of the Fund from \$1,000,000 to \$2,500,000 and to increase the probable term of the Fund by an additional ten (10) years, in order to allow the District to continue to manage its bus/vehicle purchases for the District's transportation program as in the past.

See more information on this proposition below.

### **PROPOSITION #5 — CAPITAL IMPROVEMENTS PROJECT**

The District is proposing a Capital Improvements Project for voter approval. See additional information about the project below. The total cost of the project would not exceed \$3.5 million. Through state aid and the use of \$300,000 of capital reserve funds THIS PROJECT WILL HAVE NO IMPACT ON THE TAX LEVY.

### Open Seat on the Board of Education

\*One Five Year Term:

This seat is presently held by Board member, Ms. Peggy Bush.

#### MS. BUSH WILL BE RUNNING FOR THE SEAT AGAIN.

My commitment and connections to the Laurens Central School District and the community of Laurens run very deep. I am a fourth generation member of a family that has lived in this community since the early 1900's. I attended LCS Kindergarten through 12th grade and proudly graduated in 1982. After earning a degree in Business Management and Accounting, I returned home and have since made my life in this community. I have held management positions in the area working in manufacturing, retail, and most recently the transportation industry. I am currently endeavoring to start my own business, working from home.

My love of this community is what drives my desire to be on the LCS Board of Education. LCS is no doubt the "heart" of this community and therefore it is important that the school flourish and prosper so that our community does as well.

As a Board member I will work not only to ensure that as a district we offer our children the very best education possible, but will also work diligently to see that your tax dollars are managed effectively and efficiently.

I encourage all community members to cast a vote in favor of our budget to support our school and our community's future.

### **Bus Purchase**

We are asking for voter approval to purchase one 24 passenger bus. The bus will be paid for through the Bus Reserve. There will be no impact on the Tax Levy or budget.

The new bus will replace Bus 81. Bus 81 is eight years old with over 74,000 miles on it. The purchase of the new bus will help us maintain a 7-8 year replacement cycle for our bus fleet. As buses age the DOT required body work will cost more to repair the bus than to purchase the bus new. As with all vehicles, as the bus ages it will have increased maintenance costs.

The new bus will be used to transport regular and special education students and has the capacity to hold three wheelchairs if necessary. It will also be used for field trips, athletic and other extracurricular activities. We anticipate receiving \$2,000 for the trade-in of Bus 81.

### FINANCES FOR THE BUS PURCHASE

| Cost                   | \$82,135 |
|------------------------|----------|
| Total Trade-in         | \$2,000  |
| Total Cost of Bus      | \$80,135 |
| Less State Aid (86.1%) | \$68,996 |
| Cost to District       | \$11,139 |

#### The bus will be paid for entirely out of the bus reserve.

There will be no tax impact as a result of this purchase.

### **EXTENSION OF THE BUS RESERVE**

The District created a ten-year capital bus reserve with a limit of \$700,000 in 2005 in an attempt to purchase vehicles on a 7-8 year cycle and remove the costs for new vehicles from the regular budget, thereby lowering the tax levy for residents. That reserve was extended for ten years in 2011 and the maximum amount allowed for the reserve was raised to \$1,000,000.

We are asking voters to approve the extension of the bus reserve for an additional ten years and to allow for the amount that we can have in the reserve to be increased to \$2,500,000. As buses and school vehicles become more expensive to replace we feel that this will allow us to continue to purchase vehicles from the reserve fund and, combined with state aid, will allow us to continue to keep bus purchases out of the regular budget and therefore keep the tax levies lower for residents.

### **Capital Improvements Project**

Based on our New York State Building Condition Survey and our own needs assessment the following items will be part of the proposal:

### EDUCATIONAL AND BUILDING NEEDS

- · Classroom Door/Security Hardware Upgrades
- · Addition of more "swipe card" door entry systems
- Main Side Entrance: Door Hardening/Secure Vestibule
- Pre-K Program Space
- Family and Consumer Science Room renovation (original construction 1990)
- Classroom door replacement in 1990 section (30 years old)
- Replacement of 1990 wing windows (30 years old)
- Exterior Lawn Signage Upgrade (original construction 1973)
- Original Ceiling, light and floor removal and replacement in 1955 section (6 classrooms)
- Village Library: ADA Upgrades, Fire Alarm, Wireless Internet access
- Renovation of 1929 section stairwells.
- Addition of insulation and heat to red maintenance barn
- HVAC upgrades to Rooms 156 (Village Office), 117 (Maintenance Office), 100 (Current Head Start Space), and 211 (Testing Center)

#### ATHLETIC PROGRAM NEEDS

• Conversion of the present baseball field to a softball field, drainage upgrades under the current baseball and soccer fields.

#### **BUS GARAGE NEEDS**

 Replacement of current lift system (original system installed as part of 1990 project)

### WHAT WILL BE THE COST OF THE PROJECT?

The total cost of the project will not exceed \$3.5 million. We will receive approximately \$3.2 million of the total cost in the form of state aid. The District has been setting aside funds in our Capital Reserve every year for over ten years now and plans to use approximately \$300,000 in reserve funds to offset the remaining costs.

There will be <u>NO</u> impact on the tax levy as a result of this project. As a matter of fact, by putting the debt service from this project on our books it would actually INCREASE the amount of state aid that the District is eligible for, which would in turn help stabilize our budget and keep our potential tax levy lower over the coming years.

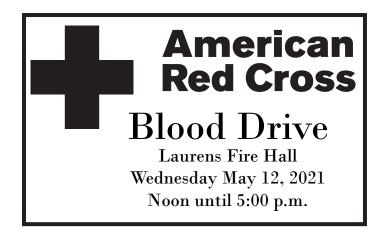
The Tax Levy is the specific dollar amount needed to be raised by taxes to cover the School District budget. The Tax Levy is set after the budget has been developed, approval has been granted by the Board of Education and the budget has been voted on and passed by the residents. By timing this project as outlined above, there will be no impact or increase to the amount of taxes needed because of this Capital Project being included in the budget. The overall budget and tax levy could increase, but none of that increase would be due to the passage of this project.

### **The Contingency Budget**

As in years past the State provides a formula that Districts must use to calculate their Contingency Budget. Districts must report a Contingency Budget in the event that the proposed budget is defeated twice. Should we need to adopt a contingency budget our tax levy must remain the same as the previous year.

## **Closing Thoughts**

I want to take the opportunity to thank each and every District resident for their continued support of our students and our school. The past year and a half has been a tremendous challenge for all of us and I couldn't be more proud of how our students, our staff and our community have responded. We have been able to bring more students back faster than many other districts and it is because of your cooperation and vigilance. I feel that we have exciting things to look forward to at LCS and hope for your participation in the vote on May 18!





## ZUMBA Fitness

with Linda Reeves, Holly Deleski, and Tracy Bender Licensed Instructors: Zumba/Toning

**Tuesday & Thursday Evenings** 5:30 - 6:30 p.m. at Laurens Central School

Saturday mornings at the **VFW in West Laurens** Starting at 10:00 a.m.

\$5/class or get your coupon card (\$25 & \$50)

Must wear a mask!

We have toning sticks, but can bring your own. Any questions Call 433-4761 & 432-7521

# **Budget Components**

### ADMINISTRATIVE • PROGRAM • CAPITAL

The laws relating to the budget vote require the budget to be presented to the residents for their review divided into three sections: Administrative, Program and Capital components.

Although presented in three components for informational purposes, the vote cast will be on the total budget. Listed below are the individual items included under each of the budget components.

### ADMINISTRATIVE Expenses for the following:

- Board of Education District Clerk
- District Meeting
- School Administrative
- Costs
- Auditing
- Treasurer
- Tax Collector
- Purchasing
- Fiscal Agent •
- Legal Services
- Personnel Services Public Information
- Services

- Curriculum Development and Supervision
- Research, Planning and Evaluation
- Supervision—Regular School
- Central Data Processing
- Central Printing and Mailing
- Employee Benefits
- BOCES Administrative Costs

### PROGRAM Expenses for the following:

- Inservice Training-Instruction
- Teaching—Regular School
- Programs for Students with Disabilities
- Occupational Education
- Teaching-Special Schools
- School Library and Audio Visual
- Educational Television
- Computer Assisted • Instruction
- Attendance

- Guidance Health Services Psychological Services
- Social Work Services
- Pupil Personnel
- Services • Co-Curricular
- Activities
- Interscholastic Athletics
- District Transportation
- Recreation, Youth Programs
- Local Services
- Employee Benefits

### CAPITAL **Expenses for the following:**

- Operation of Plant
- • Maintenance of Plant
- Debt Service
- Transfers to Capital and Debt Service Fund • Employee Benefits

## Administrative Component Details

| NAME OF ACCOUNT                      | 2020-21   | 2021-22   |
|--------------------------------------|-----------|-----------|
| BOARD OF EDUCATION                   |           |           |
| Board of Education                   | \$16,700  | \$16,700  |
| District Meeting                     | \$2,150   | \$2,150   |
| District Clerk                       | \$2,870   | \$2,932   |
| School Association Dues              | \$5,700   | \$5,700   |
| Total Board of Education             | \$27,420  | \$27,482  |
| CENTRAL ADMINISTRATION               |           |           |
| School Administrative Costs          | \$160,192 | \$163,942 |
| BOCES Administrative Costs           | \$128,000 | \$130,500 |
| Total Central Administration         | \$288,192 | \$294,442 |
| FINANCE                              |           |           |
| Treasurers Office                    | \$97,446  | \$99,247  |
| Auditing                             | \$18,500  | \$21,500  |
| Tax Collector                        | \$3,721   | \$3,773   |
| Fiscal Agent Fees                    | \$3,500   | \$3,500   |
| Purchasing                           | \$3,000   | \$3,000   |
| Tax Refund                           | \$3,000   | \$3,000   |
| Total Finance                        | \$129,167 | \$134,020 |
| STAFF                                |           |           |
| Appraisal                            | \$11,500  | \$11,500  |
| Personnel                            | \$33,800  | \$39,100  |
| Public Information and Service       | \$1,300   | \$1,300   |
| Records Management                   | \$1,203   | \$1,232   |
| Total Staff                          | \$47,803  | \$53,132  |
| CENTRAL SERVICES                     |           |           |
| Central Printing and Mailing         | \$17,900  | \$17,900  |
| Central Data Processing              | \$75,000  | \$85,000  |
| Insurance                            | \$2,200   | \$2,200   |
| Total Central Services               | \$95,100  | \$105,100 |
| ADMINISTRATION AND IMPROVEMENT       |           |           |
| Curriculum Development & Supervision | \$175,947 | \$174,015 |
| In-Service Training                  | \$500     | \$500     |
| Research, Planning & Evaluation      | \$24,600  | \$31,625  |
| Total Administration & Improvements  | \$201,047 | \$206,140 |
| EMPLOYEE BENEFITS                    |           |           |
| Total Employee Benefits              | \$143,334 | \$154,944 |
| TOTAL ADMINISTRATIVE BUDGET          | \$932,063 | \$975,260 |

## **Program Component Details**

| NAME OF ACCOUNT                         | 2020-21     | 2021-22     |
|---|-------------|-------------|
| INSTRUCTION                             |             |             |
| Teaching—Regular School                 | \$1,940,085 | \$2,016,466 |
| Programs for Students with Disabilities | \$1,439,880 | \$1,331,948 |
| Occupational Education                  | \$250,000   | \$200,000   |
| Teaching—Special Schools                | \$4,715     | \$75,687    |
| Total Instruction                       | \$3,634,680 | \$3,624,101 |
| INSTRUCTIONAL MEDIA                     |             |             |
| School Library & Audio Visual           | \$143,786   | \$131,835   |
| Computer Assisted Instruction           | \$99,887    | \$100,701   |
| Total Instructional Media               | \$243,673   | \$232,536   |
| PUPIL SERVICES                          |             |             |
| Attendance                              | \$26,000    | \$12,000    |
| Guidance                                | \$112,320   | \$97,011    |
| Health Services                         | \$49,626    | \$50,756    |
| Social Work                             | \$0         | \$0         |
| Psychological Services                  | \$60,000    | \$60,461    |
| Co-Curricular Activities                | \$36,350    | \$38,350    |
| Interscholastic Athletics               | \$121,700   | \$128,850   |
| Pupil Personnel                         | \$0         | \$0         |
| Total Pupil Service                     | \$405,996   | \$387,428   |
| PUPIL TRANSPORTATION                    |             |             |
| District Transportation Services        | \$598,843   | \$606,796   |
| Total Pupil Transportation              | \$598,843   | \$606,796   |
| CIVIC ACTIVITIES                        |             |             |
| Civic                                   | \$6,098     | \$6,106     |
| Census Taker                            | \$0         | \$0         |
| Total Civic                             | \$6,098     | \$6,106     |
| EMPLOYEE BENEFITS                       |             |             |
| Total Employee Benefits                 | \$1,672,229 | \$1,626,911 |
| TOTAL PROGRAM BUDGET                    | \$6,561,519 | \$6,483,878 |

## **Capital Component Details**

| NAME OF ACCOUNT         | 2020-21     | 2021-22     |
|-------------------------|-------------|-------------|
| CENTRAL SERVICES        |             |             |
| Operation of Plant      | \$797,829   | \$826,300   |
| Maintenance of Plant    | \$57,171    | \$66,700    |
| Equipment               | \$0         | \$0         |
| Total Central Services  | \$855,000   | \$893,000   |
| EMPLOYEE BENEFITS       |             |             |
| Total Employee Benefits | \$191,112   | \$206,592   |
| DEBT SERVICES           |             |             |
| Total Debt Services     | \$1,666,417 | \$1,684,117 |
| TOTAL CAPITAL BUDGET    | \$2,712,529 | \$2,783,709 |

## **Total General Fund Budget**

|                          | 2020-21      | 2021-22      |
|--------------------------|--------------|--------------|
| Administrative Component | \$932,063    | \$975,260    |
| Program Component        | \$6,561,519  | \$6,483,878  |
| Capital Component        | \$2,712,529  | \$2,783,709  |
| TOTAL BUDGET             | \$10,206,112 | \$10,242,847 |

## **Estimated General Fund Revenues**

|                           | 2020-21      | 2021-22      |
|---------------------------|--------------|--------------|
| State Aid                 | \$6,974,007  | \$7,240,645  |
| Real Property Taxes       | \$2,789,401  | \$2,843,202  |
| Charges for Services      | \$2,000      | \$2,000      |
| Use of Money and Property | \$25,704     | \$2,000      |
| Miscellaneous             | \$140,000    | \$140,000    |
| Fund Balance/Reserves     | \$275,000    | \$15,000     |
| TOTAL ESTIMATED REVENUES  | \$10,206,112 | \$10,242,847 |

## **Three-Part Expenditure Breakdown Percentage of Total Budget**

|                          | 2020-21 | 2021-22 |
|--------------------------|---------|---------|
| Administrative Component | 9.13%   | 9.52%   |
| Program Component        | 64.29%  | 63.30%  |
| Capital Component        | 26.58%  | 27.18%  |
| TOTAL BUDGET             | 100%    | 100%    |

## **Property Tax Report Card for Laurens Central School**

|                             | 2020-21      | 2021-22      | % CHANGE OVER<br>PREVIOUS YEAR |
|-----------------------------|--------------|--------------|--------------------------------|
| AMOUNT OF BUDGET            | \$10,206,112 | \$10,242,847 | 0.36%                          |
| ESTIMATED STATE AID         | \$6,974,007  | \$7,240,645  | 3.82%                          |
| ESTIMATED TAX LEVY          | \$2,782,401  | \$2,836,202  | 1.93%                          |
| PROJECTED GROWTH ENROLLMENT | 340          | 340          | 0.00%                          |
| CONSUMER PRICE INDEX        | 1.81%        | 1.23%        | -32.04%                        |







MEADOWS OFFICE BUILDING • 140 COUNTY HIGHWAY 33 W • COOPERSTOWN, NEW YORK 13326 DEPARTMENT OF HEALTH TELEPHONE: (607) 547-4230 FAX: (607) 547-4385

### P-12 Schools and Higher Education Quarantine Reference Sheet

NYSDOH allows local health departments to use duration, proximity and presence of symptoms to determine who is an exposed contact from a school setting that should be placed in quarantine.

This reference document is based on the expectation that ALL individuals will be wearing masks, except for when eating or during mask breaks

| Exposure circumstances:   | Quarantine<br>Determination:                       |
|---|--|
| Wearing a mask AND 6ft or greater away  | No Quarantine                                      |
| Wearing a mask AND less than 6ft away for less than 15 minutes  | No Quarantine                                      |
| Less than 6ft for 15 minutes or more  | Quarantine for 10<br>days from date of<br>exposure |
| Large school buses – 6ft proximity surrounding the case (usually row next to case, in front of case and behind case). | Quarantine for 10<br>days from date of<br>exposure |
| Large school buses – greater than 6ft away  | No Quarantine                                      |
| Small school buses or vans  | Reviewed on case by case basis                     |
| Non-Classroom Setting (lunch break areas, cafeteria, etc.)  | Reviewed on case by<br>case basis                  |

\*If knowledge about times and distances is unavailable, all individuals with the confirmed case for 15 minutes or more may be subject to quarantine.

Individuals who are NOT subject to quarantine:

- Individuals who have previously tested positive, are asymptomatic and it has been with three months (90 days) of their date of first symptom.
- Individuals who have reached two weeks post their second COVID-19 vaccination at the time of exposure (FULLY VACCINATED).

\*\*\*Otsego County Public Health Department has the right to deviate from the above, at its discretion, following the investigation of circumstances.

### **High School Pep Rallies**

A GO!

# In the month of March, pep rallies were held on two different days for students in grades 7-12. This allowed our high school students to have a little fun during this not so normal

school year. There was an obstacle course, relay races, crab soccer, dancing and other fun activities provided by Mrs. Cox and Mr. Stary. It was sort of a mini version of our fall Spirit Games that we weren't able to have this year. Many staff members participated as well. Both days were fun for everyone involved.

























## **Book Cover Decorations to Celebrate**



Mrs. Lewis' Class



**Mrs. Gregory's Class** 

**Read Across America** 



Mrs. Mann's Class



**Mr. Bolton's Class** 



**Mr. White's Marine Science Class** 



Mrs. Forbes' Class



**Mrs. Winchester's Class** 



Miss Gray's Class



Ms. Loforte's Class



Mrs. Himes' Class



Mrs. VanDeusen's Class



Mrs. Boyce's Class

# Guidance Office News

### **IMPORTANT DATES**

### May

- 4-6 NYS 3-8 Math assessments
  - 6 Registration deadline for the June 1 SAT
  - 7 Registration deadline for the June 12 ACT
  - 8 SAT exam
  - 4 6th Grade Parents' Night, 6:30 p.m.
  - 7 8th Grade Science Written Test
  - 7 4th Grade Science Written Test

#### June

- 5 SAT exam
- 12 ACT exam
- 15 Last full day of classes
- 17-24 Regents Exams
  - 15 6th Grade Orientation to 7th grade

### **6TH GRADE PARENT NIGHT**

This year, 6th Grade Parents' Night will be held May 4, at 6:30 p.m. Reminder notices will be sent home with all pertinent information. Topics to be addressed include NYS and LCS requirements for Junior High and student class scheduling information. Teachers will also be introduced to share their course requirements and expectations. We hope to see you there!

### EXCELSIOR SCHOLARSHIP AND ENHANCED TUITION AWARD

Seniors may apply for the Excelsior Scholarship (for SUNY colleges) or the Enhanced Tuition Award (for private colleges in NYS) beginning sometime in early May. The applications will open shortly and the deadline to apply is mid- to late-July 2021 for the 2021-2022 school year. Please visit www.hesc.ny.gov/excelsior or www.hesc.ny.gov to find more information about these programs and for online applications.

### SUMMER CAMPS & PROGRAMS FOR KIDS AND TEENS 8-18 IN NEW YORK STATE

Have you heard about *www.summeroncampus. com*? Over 100 colleges are indexed with more than 70 categories of sports, arts and academic summer camps for 8-18 year olds as well as summer workshops and clinics for college students and adults.

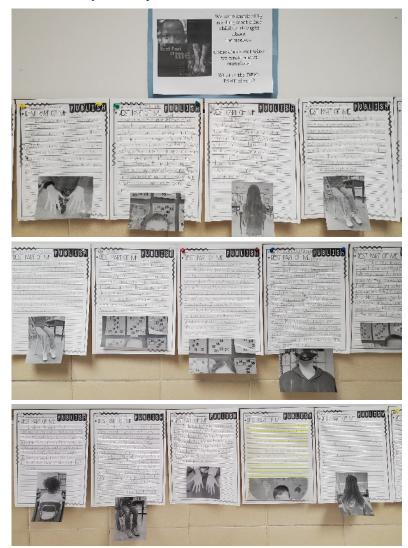
You will also find descriptions of winter and spring break programs as well as year-round programs for kids and teens.

Another great site is www.newyorksummercamps.com.

New York State has more summer programs than any other State in the nation! Check it out!

## What is the BEST PART of you?

Mrs. Boyce's 3rd grade class was inspired by the book, *The Best Part* of Me, by Wendy Ewald. The book is made up of 3rd-5th grade student writing pieces and photographs from schools in Durham, NC who talk about their bodies in pictures and words. To follow this amazing text the third grade students thought very carefully about which parts of their bodies they felt were their best parts. Hair, legs, hand, and brain were among the most popular answers. Students wrote lengthy paragraphs complete with wonderfully detailed explanations. So now we want to know, what is your best part?



## **Academic Help**

Laurens Central School will be offering afterschool academic help on Tuesdays and Thursdays for students in grades 7-12, from 3:15-4:45 p.m. Students do not need to register in advance and may "drop in" on any day the program is in session. The program will run from April 13 to June 10 and will provide a quiet setting and at least one teacher who can offer individual help to students.

Bus transportation to the student's home will be available or students can be picked up by parents at 4:45 p.m. each day.

Feel free to contact Mr. Mushtare with any questions at 432-2050, ext. 1220.

## Share and Shine March Award Winners for Honesty





















## **Mrs. Peck's Class**

The Otsego County 4-H Office through Cornell Cooperative Extension was kind enough to provide our school with a wonderful resource to use in the classroom as part of the "Ag in the Classroom" curriculum. We learned about the term agriculture and how important it is to everyone. We talked about different types of farms and compared living in the country to living in a city. We talked about all the different things we rely on farms to provide us, including dairy, meat, fruits and vegetables, and even growing plants that eventually become clothing!

We finished our study by reading a book about ice cream and even made our own ice cream with materials so generously provided by the 4-H office! Thank you for helping us enjoy our learning!



















### LAURENS CENTRAL SCHOOL Laurens, New York 13796

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# **Budget Hearing**

## MAY 4, 2021, 7:00 PM

LCS MULTI-PURPOSE ROOM & VIA ZOOM

# Budget Vote MAY 18, 2021

LAURENS CSD ROOM 101

### **May Calendar of Events**

- 3 MSB @ Schenevus
- 4 6th Grade Parent Night via Zoom, 6:30 p.m.Budget Hearing, MPR, 7:00 p.m.NYS Math Test
- 5 Track Meet in Milford VSB @ CVS NYS Math Test
- 6 Zumba, MPR, 5:30 p.m. NYS Math Test
- 7 VSB vs. R/S NYS 4th & 8th Science Test
- 10 VBB vs. Edmeston VBB @ Edmeston
- MSB vs. Worcester MBB vs. Schenevus @ Morris Zumba, MPR, 5:30 p.m.
- 12 VBB vs. CVS VSB vs. Morris POMP Meeting via Zoom, 7:00 p.m.
- Track Meet in Milford
  MSB vs. Morris
  MBB vs. Milford @ Morris
  Zumba, MPR, 5:30 p.m.
- 14 VBB @ Worcester VSB vs. Worcester

- 17 VBB @ R/SBooster Club Meeting via Zoom, 7:00 p.m.
- BUDGET VOTE DAY: 11:00 a.m.-9:00 p.m.
  MSB @ R/S
  MBB @ CVS/SS
- 19 VBB @ MilfordVSB vs. MilfordBOE Meeting, MPR, 7:30 p.m.
- 20 Track Meet in Milford MSB @ CVS/SS Zumba, MPR, 5:30 p.m.
- 21 VBB @ Franklin VSB @ Franklin
- 24 VBB vs. Schenevus VSB @ Schenevus
- 25 Track Meet in Milford MSB vs. Edmeston MBB @ Worcester
   Zumba, MPR, 5:30 p.m.
- 27 MBB vs. R/S @ Morris Zumba, MPR, 5:30 p.m.
- 28 No School Unused Emergency Day
- 31 No School Memorial Day